St Andrew's Church of England Primary School

Reception Curriculum

AUTUMN 1 2026

Me and My Community

This half term, we begin our school journey by exploring 'Me and My Community'. We will get to know one another, learn about our school and develop the confidence, independence and relationships needed to become successful members of our class and wider community.

OUR LEARNING JOURNEY

1. **Week 1** — Home Visits and Starting School
2. **Week 2** — Our School Community
3. **Week 3** — This Is Me!
4. **Week 4** — My Family
5. **Week 5** — Where Do I Live?
6. **Week 6** — Community Helpers
7. **Week 7** — How Can We Stay Healthy?

We will celebrate our learning through our Harvest Festival.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Build relationships and make friends
- Learn routines and expectations
- Talk about feelings and emotions
- Develop independence
- Be kind, caring and considerate
- Understand belonging and relationships
- Learn how to look after ourselves and others

COMMUNICATION & LANGUAGE

- Listen carefully and follow instructions
- Speak confidently to adults and peers
- Ask questions to find out more
- Learn and use new vocabulary
- Take part in discussions
- Practise social phrases and greetings

LITERACY

Drawing Club Stories:
- Room on the Broom
- Supertato
- The Grumpy Old Stone

Twinkl Phonics:
- Phase 1 skills
- Begin Phase 2 sounds
- Listening & attention
- Oral blending & segmenting
- Early reading & writing

MATHEMATICS

- Baseline understanding
- Recognise and understand numbers
- Explore numbers 1–4
- Counting and quantity
- Use mathematical language

PHYSICAL DEVELOPMENT

- Move safely and with control
- Stand, wait and walk in a line
- Sit safely for activities
- Develop pencil control & tripod grip
- Strengthen fingers and hands
- Use scissors and tools safely
- Dough Gym & Funky Fingers

UNDERSTANDING THE WORLD

- Learn about our bodies & senses
- Families and relationships
- Our homes and local environment
- People who help us
- Healthy lifestyles, food & exercise
- Similarities and differences
- Ask questions and share experiences

EXPRESSIVE ARTS & DESIGN

- Self-portraits
- Mark-making
- Line Detectives
- Shapes in Art
- Colours, textures & media
- Imaginative play, music & role play

MUSIC

- Explore pulse, beat & rhythm
- Move to music
- Copy and perform rhythms
- Body percussion
- Sing and perform with others

RELIGIOUS EDUCATION

We will explore Christian beliefs and stories through discussion, reflection and practical activities, making links with our values:

Respect • Kindness
Hope • Determination

ENRICHMENT & CULTURAL CAPITAL

Home visits · School tour · School buddies · School library · Community helpers · Harvest Festival

These experiences help children develop a strong sense of belonging, community and confidence as they begin their journey at St Andrew's.

OUR KEY VOCABULARY

me · family · friend · school · community · home · feelings · kindness · healthy · senses · body · helper · safe · belonging · routine · independent

OUR BIG QUESTION

"Who am I and how do I belong to my community?"

RESPECT ♥ KINDNESS ♥ HOPE ♥ DETERMINATION