# St Andrew's Primary School
# Promoting Fundamental British Values
## Social, Moral, Social and Cultural Learning

### THE RULE OF LAW

- School Behaviour Policy- All stakeholders are aware of the policy and it is understood and followed
- Pupils have regular opportunities to reflect on their learning, behaviour and choices, during assemblies
- School has strong links with local emergency services
- School's four values – Kindness, Determination, Respect & Hope
- School rules in each classroom established with the children. The importance of law are emphasized throughout the normal school including worship.

### BRITISH TRADITIONS AND HERITAGE

This is woven throughout the curriculum.

Examples include our local superheroes, Anglo Saxons & Vikings, Castles and Dragons, People and Events that have changed Britain, the legacy of WW2 on the local area. The study of traditional literature, such as Shakespeare, The study of prominent characters from our history, Visits from local artists, Remembrance Day, Royal and sporting Occasions, Guy Fawkes evening. KS1 Nativity and KS2 Christmas panto.

### MUTUAL RESPECT

- Bespoke PSHE curriculum, designed around the needs of the children within the school's context
- Weekly Celebration Collective Worship
- Positive relationships encouraged and modelled, pupil-pupil, adult-pupil, adult – adult
- RE curriculum – emphasising core values and tolerance
- Anti – bullying assemblies
- Anti-bullying workshops/NSPCC
- Competitive Sports and Team building through a wide variety of sports and clubs
- Values and displays linked to Christian principles
- Strong pastoral support facilitating

### TOLERANCE OF CULTURE FAITHS AND OTHERS

- RE curriculum – emphasis on similarities between religions
- Bespoke PSHE/RE curriculum embedded into the weekly timetable
- Festival Collective Worship
- Educational Visits
- Reflection opportunities for individuals around the school and in Collective Worship
- Collective Worship on a regular basis
- Collective Worship regularly revisits these themes
- A range of multi-cultural texts used across the school

### DEMOCRACY

- Parental and pupil questionnaires
- Children involved in Democratic processes e.g. school council membership and decision making, Christian Vision group, Eco group
- The School Council, how it operates and the impact it has across the school
- Strong links with local communities.
- Developing strong links with local businesses to deliver community projects
- Play/Sports leaders organising and leading events
- Pupil conferencing & work sharing

### INDIVIDUAL LIBERTY

- Understanding and exercising responsibility in school
- Understanding consequences of actions. Empowering children to make choices.
- Strong Pupil Voice through pupil's roles in school: School Council, Worship Ambassadors, ECO leaders, Trust ambassadors for wellbeing, Play Leaders
- School Values – know and articulated by school community members
- Values Collective Worship
- Values linked to each class
- Values displayed around the school, on school letters, on website etc
- Restorative reflections following a Behaviour incident (links to school values) featured in the Behaviour Policy
- Belonging to the school community, sense of belonging within the classroom, pride in appearance, uniform,