







St Andrews Long Term Curriculum Plan 2022-2023

Year A	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
<p><b>Intent</b></p>	<p>Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.</p>	<p>Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.</p>	<p>To be able to develop the process of design thinking and seeing design as a process. Appreciate the design process that has influenced products we use every day</p>	<p>Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.</p>	<p>Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.</p>	<p>Develop ideas- how do ideas develop through an artistic process? Master techniques- developing a skill. Take inspiration- learn from great artists</p>
<p><b>Mulberry PB1-2</b></p>	<p><b>Once Upon a Time</b></p> <p>This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school.</p> 	<p><b>Once Upon a Time</b></p> <p>This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including <i>Cinderella</i>, <i>Goldilocks</i>, <i>Little Red Riding Hood</i>, <i>The Three Little Pigs</i> and <i>The Three Billy Goats Gruff</i>.</p> 	<p><b>Why do Zebras have Stripes?</b></p> <p>Why do zebras have stripes? Where do lions live? Explore these questions and more in this project about Africa and the wild animals that live there.</p> 	<p><b>Big Wide World: Splash</b></p> <p>This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.</p> 	<p><b>Ready, Steady, Grow</b></p> <p>This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p> 	<p><b>What can you see in summer?</b></p> <p>What can you see in summer? What can you smell? Explore these questions and more in this project about summer, the changes that happen in the natural world and things people do during the summer months.</p> 

**Apple - PB2-3  
MS1**

### **Enchanted Woodland: Our Wonderful World**

Develop children's knowledge of British wildlife and woodland habitats. Children will observe and identify plants and animals, understand seasonal changes and appreciate the wonder of the woodland.



### **Towers, Tunnels & Turrets.**

Teach children about design, structures and materials. This project develops children's knowledge of how to successfully design and build model bridges and buildings.



### **Superheroes**

Help children explore the power of good deeds. Children develop their control, balance and travelling skills and understand the importance of teamwork.



### **Memory Box: Movers and Shakers**

Teach children about changes over time, family and community. This project develops children's knowledge and appreciation of local history, special memories, customs and traditions, and growing up.










This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.








### **Rio de Vida**

Teach children about the culture and geography of Brazil. This project develops children's knowledge and appreciation of Latin American music, while honing their composition, singing and performance skills.



<p><b>Cherry - PB4-6 MS2</b></p>	<p><b>Flow</b></p> <p>Teach children about local and world rivers developing their knowledge of river locations, river formation, the water cycle and how to conduct accurate fieldwork.</p> 	<p><b>I am Warrior</b></p> <p>Develop the children's knowledge of the Romans and Celts. Children learn about and compare the two cultures and warfare tactics, understand chronology and study key individuals.</p> 	<p><b>Scrumdiddlyumptious!</b></p> <p>Children explore the tasty world of food, developing their knowledge of food groups, food origins, healthy eating and physical changes during cooking.</p> 	<p><b>Gods &amp; Mortals</b></p> <p>Develop children's knowledge of the ancient Greeks. Children learn how and when the ancient Greek civilisation flourished, and understand their culture, armies and heroes.</p> 	<p>Location Study</p>	<p><b>Blue Abyss</b></p> <p>Teach children about the human uses and physical features of the sea developing their knowledge of ocean layers, sea exploration, food chains, habitats and pollution.</p> 
<p><b>HCT - PB5-7 MS2</b></p>	<p><b>Road Trip USA</b></p> <p>Teach children about the United States, past and present, developing children's knowledge of Native American culture, map reading, and the physical and human features of key locations in the United States.</p> 	<p><b>Off with her Head!</b></p> <p>Develop children's knowledge of the Tudor dynasty. Children learn about Henry VIII and his marriages, life and legacy.</p> 	<p><b>Animal?</b></p> <p>This project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.</p> 	<p><b>Dynamic Dynasties</b></p> <p>This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.</p> 	<p>Location Study</p>	<p><b>Potions</b></p> <p>Develop children's knowledge of the properties of materials. Children learn the properties of solids, liquids and gases, recognise hazardous materials and learn how and why medicines, such as anaesthetics, were developed.</p> 

<p><b>Oak - PB7-9 MS3</b></p>	<p style="text-align: center;"><b>Frozen Kingdom</b></p> <p>This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p> 	<p style="text-align: center;"><b>Revolution</b></p> <p>Teach children about life in Victorian times developing their knowledge about Victorian culture, including significant people and inventions of the time.</p> 	<p style="text-align: center;"><b>Blood Heart</b></p> <p>Teach children about the human circulatory system and heart health, developing their knowledge about the workings of the heart and significant medical discoveries.</p> 	<p style="text-align: center;"><b>Fallen Fields</b></p> <p>The Sun sets on the battlefields of France and a solitary bugle sounds the <i>Last Post</i>.</p> <p>Known as 'the war to end all wars' the First World War was a conflict that had a devastating effect on millions of people across the world.</p> <p>What started this global tragedy? What was life like for families on the home front as they waited for news of loved ones who were 'missing in action'? How did the soldiers endure the terrible conditions in the trenches? How was a fragile peace finally achieved?</p> 		<p style="text-align: center;"><b>ID</b></p> <p>Develop children's knowledge of classification and inheritance. Children explore human identity, genetic characteristics, family traits and their own values and beliefs.</p> 
<p><b>Religious Education</b></p>	<p><b>A</b> - Judaism  <b>C</b> - Humanism/Christianity (Creation/Fall)  <b>H</b> - Islam (Key Teachings)  <b>O</b> - Multi Faith (Reconciliation)</p>	<p><b>A</b> - Christianity (Incarnation)  <b>C</b> - Humanism/Multi-Faith (Sacrifice)  <b>H</b> - Hinduism (Society &amp; Culture)  <b>O</b> - Christianity (Incarnation)</p>	<p><b>A</b> - Islam/Judaism/Christianity (Community)  <b>C</b> - Christianity (Salvation)  <b>H</b> - Sikhism/Christianity/World View (Truth)  <b>O</b> - Christianity (Incarnation)</p>	<p><b>A</b> - Christianity (Salvation)  <b>C</b> - Christianity/Islam (Kingdom of God)  <b>H</b> - Sikhism/Christianity/World View (Truth)  <b>O</b> - Multi Faith/Humanism (God)</p>	<p><b>A</b> - Christianity (Salvation)  <b>C</b> - Christianity/Islam (Kingdom of God)  <b>H</b> - Christianity (God)  <b>O</b> - Christianity/Humanism/Environmental (Creation)</p>	<p><b>A</b> - Multi (including non-religious world-view) (God)  <b>C</b> - Christianity/Islam/World View (Pilgrimage)  <b>H</b> - Christianity (God)  <b>O</b> - Christianity/Humanism/Environmental (Creation)</p>

<b>Science</b>	<b>M - Biology:</b> Evolution & Inheritance <b>A - Biology:</b> Plants <b>C - Biology:</b> Animals & Humans <b>H - Biology:</b> Living Things <b>O - Biology:</b> Evolution & Inheritance	<b>M - Chemistry:</b> Materials <b>A - Biology:</b> Living Things <b>C - Physics:</b> Movement, Forces & Magnets <b>H - Chemistry:</b> Materials - Rocks & Soils <b>O - Physics:</b> Earth's Movement in Space	<b>M - Physics:</b> Movement, Forces & Magnets; Light & Sound; Sound & Hearing <b>A - Chemistry:</b> Materials <b>C - Chemistry:</b> Materials - States of Matter <b>H - Physics:</b> Electrical Circuits <b>O - Physics:</b> Light & Sound	<b>M - Chemistry:</b> Materials <b>A - Biology:</b> Animals & Humans <b>C - Physics:</b> Light & Sound <b>H - Physics:</b> Magnets & Forces <b>O - Biology:</b> Animals & Humans	<b>M - Biology:</b> Animals & Humans <b>A - Physics:</b> Earth's Movement in Space <b>C - Biology:</b> Plants <b>H - Chemistry:</b> Materials <b>O - Chemistry:</b> Materials	<b>M - Biology:</b> Plants & Living Things <b>A - Physics:</b> Light & Sound; Sound & Hearing <b>C - Physics:</b> Sound & Hearing <b>H - Physics:</b> Sound & Hearing <b>O - Biology:</b> Living Things
<b>Art &amp; Design Technology</b>	<b>Drawing</b>	<b>Painting</b>	<b>3D</b>	<b>Printmaking</b>	<b>Texture/Collage</b>	<b>Art &amp; Technology</b>
<b>French</b>	<b>A - Little Red Riding Hood</b> <b>C - Goldilocks</b> <b>H - At School</b> <b>O - What's the Date?</b>		<b>M - Nursery Rhymes</b> <b>A - Transport</b> <b>C - My Home</b> <b>H - At the Weekend</b> <b>O - Healthy Lifestyles</b>		<b>M - Colours &amp; Numbers</b> <b>A - Ice Creams</b> <b>C - Shapes</b> <b>H - Olympics</b> <b>O - At the Cafe</b>	
<b>Music</b>	<b>M - Rhythm in the Way We Walk and Banana Rap</b> <b>A - Ho Ho Ho</b> <b>C - Glockenspiel Stage 1</b> <b>H - Lean on Me</b> <b>O - Happy</b>		<b>M - Me!</b> <b>A - Zoo Time</b> <b>C - The Dragon Song</b> <b>H - Classroom Jazz 1</b> <b>O - Music &amp; Me</b>		<b>M - Big Bear Funk</b> <b>A - Round &amp; Round</b> <b>C - Stop!</b> <b>H - Livin' on a Prayer</b> <b>O - Fresh Prince of Bel Air</b>	
<b>Life Skills</b>	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for Help
	Health and Wellbeing	Health and Wellbeing	My Relationships	My Relationships	Living in the Wider World	Living in the Wider World
<b>Forest Schools</b>	<b>Seasonal Changes - Observing and describing weather, plants and animals. Playing and learning outdoors. Using the great outdoors to understand friendship, team work and community. Developing the school values of Hope, Kindness, Determination and Respect.</b>					
<b>Question to Answer</b>	Tell me about the places in the world that you know about. What do humans do to the physical environment? How are the human and physical features of the world related?	Who were they? What do you know? What can you tell me about the person you studied/what was their impact on society/world?	What did you make? How does it work? Tell me about your design	Tell me about 'significant person'- who were they? What did they do? What was their life like? Can you put these event in chronological order?	Tell me about the places in the world that you know about. What do humans do to the physical environment? How are the human and physical features of the world related?	Who took the picture? What was special about it? Feelings?