

## LITERACY

### Narrative

All - The following lessons will involve sequencing the story, and writing short sentences to compliment each section independently. I will take part in shared and guided writing sessions to support or manage my misconceptions.

### Recounts

After visiting the forest, I will sequence my woodland visit pictures to write a simple sentence describing each one. I will try to start each sentence with a simple time adverbial. I'll refer to my word tree for help when describing the woodland. My teacher might provide fewer photos for some of the children - just three would be enough to show the beginning, middle and end.

### Information books and Letters

I will enjoy speaking to our woodland visitor - and then I will use information books and the web to find out more about the visitor and other woodland creatures. I will talk about what I have learnt and record my ideas on sticky notes and whiteboards to share with my friends. We will work together, looking at a variety of woodland creatures images and describe what we can see.

### Lists and Instructions

During forest schools, I will make a woodland crown, I will try to share how I made my woodland crown. Using the photographs that were taken of the making process, I will use these to help sequence what I did, and think about how I would instruct someone else to make one. I will begin to write a simple set of instructions for 'How to make a woodland crown'.

### Narrative

All - I will be provided with a three page concertina booklet on which to write my story. I will continue to develop my story using support materials such as word bands, picture cards and dictionaries.



## MATHS

My maths lessons will be fun and practical; I will use exciting resources to help me learn.

**If I'm in Reception** I will be learning to count to 10, by focusing on numbers 1 - 5 first. I will use Numberblocks to support my learning. I will be working closely with my teacher during the first few weeks of school in order for my teacher to make a few baseline assessments in order to understand what I know, and what my next steps might be.

**If I'm in Year 1** in the first week I will be learning to sort objects, count objects and represent objects.

In the second week I will be learning to count, read and write numbers forwards from any number 0-10 and count, read and write numbers backwards from any number 0-10.

In the third week I will be able to count one more and count one less.

In the fourth week I will be using 1:1 correspondence to start to compare groups. I will also be able to compare groups using the language such as equal, more/greater/less/fewer. I will be introduced to <> and = symbols.

In the fifth week I will be comparing numbers, and ordering groups of objects.

In the sixth week I will learn about ordinal Numbers (1st, 2nd, 3rd...) and I will be using a number line.



## Mulberry Tree Class Curriculum Plan Autumn Term 1 2021 The Enchanted Woodland

## PSHE

During my PSHE lessons I will be able to identify a range of feelings and how these are expressed, including words to describe them and simple strategies for managing my feelings.

I will also learn what I feel good about, all sorts of feeling behaviours and work with my friends and classmates to make a feeling face.



## UNDERSTANDING THE WORLD

(Science, Geography, RE.)

**Science:** I will develop my knowledge of British wildlife and woodland habitats. I will observe and identify plants and animals, understand seasonal changes and appreciate the wonder of the woodland. Linked science investigations: Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change?:

**Geography:** I will be identifying common flowers and trees found growing in the locality. I'll also be able to identify and name a range of common animals from the local environment.

**RE:** I will listen to the Creation story, and learn about the things God created. I will make my own Creation story book. Then apply my phonic knowledge and write short sentences or captions to match my illustrations.

## EXPRESSIVE ARTS AND DESIGN

I will be learning how to draw a self portrait by drawing a simple self portrait using a mirror and a black pen.

I will use a range of materials creatively to design and make products. I will be introduced to transient art and understand that it is moveable, non-permanent and usually made of a variety of objects and materials. I will use natural materials, such as grass, pebbles, sand, leaves, pine cones, seeds and flowers, that I can be use to make transient art.

## PHYSICAL DEVELOPMENT

My PE lessons will be once a week, on a Friday afternoon. My lessons will be inside and outside and will cover dance, gymnastics and games. I will be exploring the outdoor equipment, moving around, over, under and through balancing equipment I will be finding out what makes me healthy. I will be developing my ability to move in a range of ways with increasing control and co-ordination. I will be developing my ability to handle and use tools appropriately and safely. I will think about the differences in my body when I am running and when I am standing still.



## Class Trip

### The Gruffalo Trail, Thorndon Park

This planning sheet outlines the area of study that have been planned for this half term. However, as planning is assessment led, modifications may occur.

SLH. August 2021  
MULBERRY TREE CLASS.



