

LITERACY

I will be writing lists of special powers. I will be talking about myself & listening to my friends. I will be talking about myself and my interests in front of a small group during show and tell. I will talk about my favourite superhero and say why I like them. I will talk to a buddy in talk time about what makes superheroes special, and then share it with the class.

I will be listening and reading stories in English and other languages. I will be writing superhero potions with rhyming words. I will be listening to and reading comics. I will be writing my own comic strip. I will be writing lists of special powers. I will write about my own Superhero I have designed and I will share about them to the class. I will write a story about my Superhero and I will share my story with the class, telling them about it in the order in which it happens. I will write sounds and words which are the same as my Superhero name.

Focus Literacy Books:

Supertato

Themes:

Firefighters

Police

Ambulance crews

Class Trip

Halstead Fire Station.



This planning sheet outlines the area of study that have been planned for this half term. However, as planning is assessment led, modifications may occur.

SLH. August 2018

MULBERRY TREE CLASS.

MATHS

I will be using my super powers to add and take away numbers. I will be comparing how much containers can hold and using language related to capacity. I will be solving mathematical problems by thinking about halving and sharing. I will be playing board games. I will be using, ordering and writing numbers up to 20. I will be investigating different 3d fat shapes. I will be using positional/directional language to direct a beebot to the castle/lair. I will also use directional language to explain how, using my superpowers, I can fly and move in all kinds of directions.

Mulberry Tree Class

Curriculum Plan Autumn Term 1

2018

What's your Superpower?

PHSE

I will be discussing the differences between goodies and baddies. I will be looking into how superheroes work together as teams. I will be independently choosing most of the activities which I take part in during the day which will empower me to be an active learner. I will research and find out about real-life superheroes. I will share my learning with the rest of the school. I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

UNDERSTANDING THE WORLD

(Science, Geography, ICT, RE.)

I will be investigating ice, water, magnets. I will be finding out how things work. I will be investigating how things fly. I will be asking questions to challenge my learning. I will be looking into how the characters change over time. I will be using the internet to find out more information of my favourite superhero. I will be investigating places, objects, materials and living things by using all my senses in our playground. I will be learning how to be safe using an iPad. I will be learning about different cultures and understanding how they differ to my own. I will understand that superheroes are different.

EXPRESSIVE ARTS AND DESIGN

I will design my own superhero outfit. I will be playing and acting with small world. I will be using my observational skills to create a self portrait. I will be using colour, texture, shape, form and space in two or three dimensions to make a castle or lair or hiding place for my superhero in junk modelling. I will role-play with other children being our favourite superheroes.

PHYSICAL DEVELOPMENT

I will be exploring the outdoor equipment, moving around, over, under and through balancing equipment. I will be designing my own superhero exercise regime. I will be finding out what makes a healthy superhero. I will be learning how to move equipment e.g. Tyres safely around the playground. I will be developing my ability to move in a range of ways with increasing control and co-ordination. I will be developing my ability to handle and use tools appropriately and safely. I will think about the differences in my body when I am running and pretending to fly, and when I am standing still.

