

St Andrew's CEVC Primary School, Great Yeldham

Half Term: Spring 1 2021. Class: Mulberry Year Group: **Reception** Teacher: S. Houghton Theme - Are We There Yet?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key dates and Themes	Journeys By Foot	Journeys By Foot	Journeys by Road	Journeys by Road	Journeys by Rail, Track and Trail.	Journeys by Air
Hooks Cultural Capital Entry and Exit Point	Walk around the Villiage		Visit from local taxi/bus driver.	Organise a short bus trip -	Class trip to Colne Valley Train Station.	Hot Air Balloon landing site - Investigate who has landed
Communication and Language Literacy (Reading and Writing)	We're Going On a Bear Hunt.	We're Going On a Bear Hunt. Lost and Found	Naughty Bus Mr Grumpy's Motor Car	Naughty Bus The Hundred Decker Bus	The Train Ride Mrs Armitage on Wheels The Runaway Train	Emma Jane's Aeroplane Amelia Earhart
Mathematics	Addition and Subtraction - Numbers to 10 Number Bonds to 5 Combining two groups to find the whole Number bonds to 10 - ten frame Number Bonds to 10 - part-whole model		Place Value - Numbers to 10 Counting to 6, 7, and 8 Counting to 9 and 10 Comparing groups up to 10		Geometry - Shape and Space Spatial awareness 3D shapes 2D shapes	
Mathematics Continous Provision	Data Handling How do we come to school?	Data Handling Monitor foot Traffic - Bar Charts, Questionnaires.	Sorting Vehicles	Making 3D models of vehicles.	Using money in role play buying tickets.	Make paper aeroplanes.
PSHE	Take a journey on foot around the area. Before you go out talk about the need to hold hands, listen and stay together. Discuss Road Safety Small world road and track activities	Discuss personal journeys the children have been on. Talk about the different reasons for making journey's by road, such as going to school, shopping, doctors. Discuss what types of transport they have used.	Use chairs to be an impromptu bus/plane/car/train. Make a collection of postcards and photographs from different countries. Display them on a map. Play writing opportunities - lists/letters/postcards	Collection of holiday postcards Story making - a magic carpet ride/a hot air balloon/ a ride on a broomstick	Rescue Vehicles Ambulance/fire engine/ helicopter/life boat.	Healthy and eco ways of travelling - walking, biking, public transport. Act out unusual ways to travel, e.g. Magic carpet/hot air balloon.
Science Forces, Light & Sound	Deliberately cause movement by a pushing or pulling action. Name simple actions and events e.g. pushing and pulling. Respond to suggestions about what will happen when given a choice.	Compare how different things move. Describe similarities and differences in physical phenomena using simple vocabulary. E.g. "This car goes faster than this one.	Observe the results of own actions with interest. Demonstrate an awareness of changes in light or movement.	Use simple language to communicate observations. Describe similarities and differences in physical phenomena e.g. This light is brighter than this one"	Listen to others and own vocalisations with increasing attention. Demonstrate an awareness of changes in sound e.g. listen to different types of music and react to changes.	Match objects e.g. point to a drum when hearing the sound but not seeing the source of the sound.
History	Compare past and present transport	Collection of tickets from different modes of transport.	Visit from local taxi/bus driver.			

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Geography	Map-Making Which way do you come to school? Human and Physical features in the context of children's own locality.	Collection of maps to investigate. To describe the location of features and routes on a map.	How do animals travel?	Take a bike apart using spanners and screwdrivers	Naming geographical features in stories read such as the Train Ride	
Art and Design	What journeys can you make on foot? Paint walk	Painting with our feet.	Make some salt dough Create bus/car shapes.	Tyre prints/rubbings. Painting with wheels		Make paper aeroplanes
RE						
Roleplay	Rote play - travel agents/airport check in/train station Small world road and track layouts					