

## LITERACY

### Story telling and writing

Story layouts - beginning, middle and end.

### Sequencing

Order the story using pictures and writing.

### Character Descriptions

Describe the main characters looking at key features.

### Letter Writing

Writing letters to the characters using their information and knowledge of them.

### Speech Bubbles

Be able to use the characters voice in their work.

### Rhyming Words

Story retelling and sentence construction

### Poetry

Looking at similar poems involving animals such as hedgehogs, foxes, owls.  
Rhyming words

This planning sheet outlines the area of study that have been planned for this half term. However, as planning is assessment led, modifications may occur.

SLH. January 2021  
MULBERRY TREE CLASS.

## MATHS

### Number:

Counting (1 to 10)  
10 ones are equivalent to one 10.  
Adding 1 Counting 1 to 10  
Addition and Subtraction - to 10  
Number Bonds to 5  
Number bonds to 10 - ten frame  
Subtracting 2 from numbers up to 10 Counting in 2s  
Subtraction, Odd and even numbers, Equal groups  
Place Value - Numbers to 10  
Counting to 6, 7, and 8  
Counting to 9 and 10  
Comparing groups up to 10

### Shape, Space & Measure.

Spatial awareness  
3D shapes  
2D shapes  
Data collection  
Introduce 10 o'clock  
Money - coins  
Shape hunts.  
Prepositions

## PHSE

Take a journey on foot around the area. Before you go out talk about the need to hold hands, listen and stay together.  
Discuss Road Safety Small world road and track activities.  
Discuss personal journeys the children have been on.  
Talk about the different reasons for making journey's by road, such as going to school, shopping, doctors. Discuss what types of transport they have used. Healthy and eco ways of travelling - walking, biking, public transport.  
Act out unusual ways to travel, e.g. Magic carpet/hot air balloon.

## Mulberry Tree Class Curriculum Plan Spring 1 2021 Journeys

## UNDERSTANDING THE WORLD (Science, History Geography, RE.)

### SCIENCE:

Deliberately cause movement by a pushing or pulling action. Name simple actions and events e.g. pushing and pulling. Respond to suggestions about what will happen when given a choice. Compare how different things move. Describe similarities and differences in physical phenomena using simple vocabulary. E.g. "This car goes faster than this one. Observe the results of own actions with interest. Demonstrate an awareness of changes in light or movement. Use simple language to communicate observations. Describe similarities and differences in physical phenomena e.g. This light is brighter than this one" Listen to others and own vocalisations with increasing attention. Demonstrate an awareness of changes in sound e.g. listen to different types of music and react to changes.

### HISTORY:

Compare past and present transport  
Collection of tickets from different modes of transport. Visit from local taxi/bus driver.

### GEORGRAPHY:

Map Making Which way do you come to school? Human and Physical features in the context of children's own locality. Collection of maps to investigate.  
To describe the location of features and routes on a map. How do animals travel? Take a bike apart using spanners and screwdrivers. Naming geographical features in stories read such as the Train Ride

## EXPRESSIVE ARTS AND DESIGN

What journeys can you make on foot?  
Painting with our feet.  
Make some salt dough  
Create bus/car shapes.  
Tyre prints/rubbings  
Painting with wheels  
Make paper aeroplanes

