



# A Guide to our Remote Learning Offer at St Andrew's.

January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The day following being sent home, all children will have access to online learning activities. These activities will be planned, set and marked by the class teacher. The tasks will include videos, online activity sheets, zoom calls and pre-recorded lessons. (If the teacher is unwell there may well be a delay of up to 24 hours for work to be available so that other staff can offer support.)

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, if the current topic involves a lot of Design and Technology tasks then the teacher may decide to save that topic for later in the school year when all children will have access to resources.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>We expect reception children to spend up to 2 hours a day learning from home.</p> <p>3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7).</p> <p>4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

Here at St Andrew's we are using Google Classrooms to provide the remote learning platform- and Zoom for class meetings.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school is happy to print out resources of any families who would rather have their children work on paper. Parents are welcome to contact the school to request this and teachers will organise the preparation of it. Paper resources will be available to be collect between 9am and 3pm Monday-Friday when the office is open.

In addition to this we do know that Google Classrooms works well on mobile phones and through PlayStation/X-Box consoles.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live Zoom meetings to promote 'community'.
- recorded teaching made by the teachers.
- topic work following a weekly plan of activities.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books can be made available to families for collection if required.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We hope that our families will support their children with their online learning. Promoting its value, helping to structure your child's day and celebrating completion of the work will help to make the online experience a positive one.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

All teachers are checking their online classrooms as a minimum between 9am and 3pm daily. Any children who are not accessing this provision will be contacted by the school in order to offer support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to responding to pupil's work is as follows:

- To acknowledge all work that children are producing.
- To use the information gained from marking work to set the next series of activities and ensuring, wherever possible, that work is pitched at the correct level for the children.
- To have a class 'Google Classroom' star every week to celebrate in achievement assembly.
- To share good examples of work for others to see.
- To aid in the planning of work when all children return to school.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will offer all children with an EHCP a school place.
- We will ensure that the work set will be at the correct academic level for all children- and especially those children with SEND.
- We will provide paper copies of work when requested or when we feel is appropriate.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is at home, but the rest of the class is at school, we will offer paper copies of work being completed at school. This will ensure that they are not missing out on the work their peers will be completing. This work will be available as paper copies on the second day of absence- if your child is well enough to complete it.