

LITERACY

Narrative

Year 1 - Cold Write - I will write my own version of Elmer.

All - The following lessons will involve sequencing the story, and writing short sentences to compliment each section independently. I will take part in shared and guided writing sessions to support or manage my misconceptions.

Recounts

After visiting the forest, I will sequence my woodland visit pictures to write a simple sentence describing each one. I will try to start each sentence with a simple time adverbial. I'll refer to my word tree for help when describing the woodland.

Information books and Letters

I will use information books and the web to find out more about Elephants and other jungle creatures. I will talk about what I have learnt and record my ideas on sticky notes and whiteboards to share with my friends. We will work together, looking at a variety of jungle creature images and describe what we can see.

Lists and Instructions

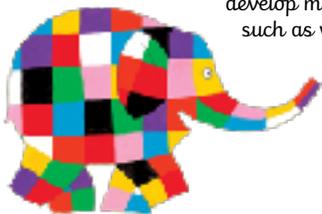
During forest schools, I will make a woodland crown, I will try to share how I made my woodland crown. Using the photographs that were taken of the making process, I will use these to help sequence what I did, and think about how I would instruct someone else to make one. I will begin to write a simple set of instructions for 'How to make a woodland crown'.

Narrative

Year 1 - Hot Write - without support, children write their version of Elmer - applying all their new knowledge to their writing.

All - I will be provided with a three page concertina booklet on which to write my story. I will continue to

develop my story using support materials such as word bands, picture cards and dictionaries.



This planning sheet outlines the area of study that have been planned for this half term. However, as planning is assessment led, modifications may occur.

SLH. August 2020
MULBERRY TREE CLASS.

MATHS

My maths lessons will be fun and practical; I will use exciting resources to help me learn.

If I'm in Reception I will be learning to count to 10, by focusing on numbers 1 - 5 first. I will be working closely with my teacher during the first few weeks of school in order for my teacher to make a few baseline assessments in order to understand what I know, and what my next steps might be.

If I'm in Year 1 in the first week I will be learning to sort objects, count objects and represent objects.

In the second week I will be learning to count, read and write numbers forwards from any number 0-10 and count, read and write numbers backwards from any number 0-10.

In the third week I will be able to count one more and count one less.

In the fourth week I will be using 1:1 correspondence to start to compare groups. I will also be able to compare groups using the language such as equal, more/greater/less/fewer. I will be introduced to <> and = symbols.

In the fifth week I will be comparing numbers, and ordering groups of objects.

In the sixth week I will learn about ordinal Numbers (1st, 2nd, 3rd...) and I will be using a number line.



Mulberry Tree Class Curriculum Plan Autumn Term 1 2020 Me and My Home

PSHE

During my PSHE lessons I will be able to identify a range of feelings and how these are expressed, including words to describe them and simple strategies for managing my feelings.

I will also learn what I feel good about, all sorts of feeling behaviours and work with my friends and classmates to make a feeling face. I will show awareness of someone who is talking and listen to other peoples point of view when the class share their 'All about me' boxes.

UNDERSTANDING THE WORLD

(Science, Geography, RE.)

Science: Ourselves - I will learn to look at similarities and differences between me and friends, through eye and hair colour. I will learn how to maintain a healthy lifestyle through what I eat. I will then learn that animals including humans have offspring and that humans resemble their parents.

Geography: I will be identifying the key features of a location in order to say whether it is a city, town, village, coastal or rural area. I will be using world maps, atlases and globes including Google Earth to identify where I live. I will also complete simple fieldwork to study the geography of the school and the key human and physical features of its surrounding environment.

RE: I will listen to the Creation story, and learn about the things God created.



EXPRESSIVE ARTS AND DESIGN

I will be learning how to draw a self portrait by drawing a simple self portrait using a mirror and a black pen. I will be using colours in my portraits. I will also cut materials safely using the tools provided and also demonstrating a range of cutting skills such as tearing, cutting, folding, and curling. I will also use thick and thin brushes in my artwork to mix primary colours to make secondary colours. I will also explore repeating and overlapping shapes through hand and foot prints.

PHYSICAL DEVELOPMENT

My PE lessons will be once a week, on a Friday afternoon. I will need to wear my PE kit to school on a Friday due to Covid 19 guidelines.

My lessons will be inside and outside and will cover dance, gymnastics and games. I will be exploring the outdoor equipment, moving around, over, under and through balancing equipment I will be finding out what makes me healthy.

I will be developing my ability to move in a range of ways with increasing control and co-ordination

I will be developing my ability to handle and use tools appropriately and safely. I will think about the differences in my body when I am running and when I am standing still.

