

Horse Chestnut Class Autumn Term 2020

<p><u>English/Literacy</u> Hot/Cold Writes: Narrative (based on Chinese myths) and poems Intentions: story mountain, narrative, alternative ending, descriptive language, paragraphs, conjunctions, varied sentence starters. Hot/Cold Writes: (based on King Henry VIII) Intentions: information page, fact file, narrative - biography, dialogue & persuasive letter, use a thesaurus, legible/fluent handwriting, spelling, use organizational and presentational features, use titles & headings.</p> <p>Writing Stories for Extended Writing Weekly Spelling tests</p>	<p><u>Maths</u> Place Value Addition & Subtraction Money & Time Multiplication Division</p> <p>maths tests</p> <p>Weekly Times Table tests</p>	<p><u>Religious Education</u> A deeper understanding of a religions:</p> <p>Christianity Islam Judaism</p>	<p><u>Science</u> 'Living Things & their Habitats' Intentions: Describe the life process of reproduction in some plants and animals.</p> <p>Working Scientifically: *Record data and results of increasing complexity using scientific diagrams and labels. *Identify scientific evidence that supports or refute ideas or arguments</p> <p>Vocabulary Investigating</p>
<p><u>Topics (History & Geography)</u> Geography: using maps, atlases & internet to locate continents, countries, oceans & seas with a focus on China History to include: The Terracotta Army Shang Dynasty</p>	<p><u>Music</u> Chinese music: Describe, notate, compose & perform. <u>French</u> UK Countries and where French is spoken</p>	<p><u>Art & Design</u> <u>Technology</u> Chinese writing, lanterns, zodiacs, Willow pattern</p>	<p><u>Computing</u> *Using 'Word' *Website research *Coding *Speed Times Tables using TTRS</p>
<p><u>Life Skills (previously PSHE)</u></p> <p>Growth Mindset Emotional Wellbeing Relationships: *families & friendships *safe relationships *respecting ourselves & others *belonging *media *money & work *physical & mental wellbeing *growing & changing *keeping safe</p>	<p><u>PE</u> Fundamentals, sending & receiving a ball: *Throw and catch with control and accuracy. *Strike a ball and field with control. *Follow the rules of the game and play fairly. *Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). *Pass to team mates at appropriate times.</p>	<p><u>Homework</u> <u>Project</u> Please see separate 'Homework Projects grid' Aut 1. 3 pieces are required per <u>half</u> term. Hand in <u>ON:</u> 19th Oct. 7th Dec.</p>	<p><u>Regular Homework</u> Daily: reading Weekly: spellings, times tables & maths task</p> <p>Ongoing practice & parental support please for: Handwriting (I will send/you can request extra work), times tables (you will need log in details- back of reading log) and key word & common exception word spellings (as per list in front of spelling book).</p>

This planning sheet outlines the areas of study that are planned for the autumn term. However, as planning is assessment led, changes may occur. (Half Term 2 Projects grid will be with you shortly).

Thank you for your support with your children's learning.

Mrs. Keeble-Fox and Mrs Winning