

Year B	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Question	What's In Your World? Sense of Place	Who Do You Think You Are? Sense of history.	What Can You Make? Creativity	Why All the Fuss? Sense of history	What's in My World? Sense of place	What's Your Masterpiece? Art
Intent	Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.	Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.	To be able to develop the process of design thinking and seeing design as a process. Appreciate the design process that has influenced products we use every day	Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.	Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.	Develop ideas- how do ideas develop through an artistic process? Master techniques- developing a skill. Take inspiration- learn from great artists
Mulberry PB1-2 Half termly Topics	Me and my home and the rest of the world.	Memory Box	Are we there yet?	Superheroes	Why do zebras have stripes?	<div style="background-color: #e6e6fa; padding: 5px;">Under and over the sea.</div> <div style="background-color: #9932cc; padding: 5px; margin-top: 5px;">Land Ahoy</div> <div style="background-color: #9932cc; padding: 5px; margin-top: 5px;">Mighty Metals</div> <div style="background-color: #9932cc; padding: 5px; margin-top: 5px;">Patterns</div> <div style="background-color: #9932cc; padding: 5px; margin-top: 5px;">Scandinavians & The Vikings.</div>
Apple - PB2-3 MS1	New Zealand	Towers, Tunnels & Turrets.	Muck, Mess & Mixtures	The Great WW1	The Scented Garden	
Cherry - PB4-6 MS2	Mexico	Heroes & Villains	Scrumptious	Gods & Mortals	What's in my World	
HCT - PB5-7 MS2	China	Off with her Head!	Scream Machine	Stargazers	Peasants, Princes & Pestilence	
Oak - PB7-9 MS3	Australia	Romans	Blood Heart	Gallery Rebels	Chocolate	
Implementation in; Science	MT- Inheritance AT- Animals Including Humans CT- Animals Including Humans HCT- Living things and their Habitats. OT- Evolution & Inheritance	MT- Materials AT-Living things and their Habitats. CT- Forces and Magnets HCT- Materials. Rocks and soils. . OT- Light	MT- Forces, Light and Sound AT- Uses of Everyday Materials. CT- States of Matter HCT- Earth and Space/Electricity? OT- Animals including humans. Effects of a, d & s on the body.	MT-Our environment. Recycling AT- Plants. CT- Light HCT- Forces OT- Electricity	MT- Animals including Humans AT- Seasonal Changes. CT- Plants HCT- States of Matter OT- States of Matter	
Art & Design	MT- Self portraits AT- Maori Art CT- Self-portraits in the style of Frida Kahlo HCT- Chinese alphabet, art, calligraphy. Artist Huang Gongwang- landscapes. OT- Aboriginal Art & Printing	MT- Fireworks & Bonfires. AT-Coat of Arms/Flags/Hall Banners. CT- Comic book heroes. HCT- Portraits. Pastel collage. Tudor knot gardens. Textiles. Making Tudor houses. Making a castle. Design and sew a Tudor gown? OT- Mosaics & Pots (clay)	MT- Tyres & Wheel prints/rubbings AT-Helen Frankenthaler and Jackson Pollock (abstract expressionism). Action paintings & Finger paintings. CT- Fruit & Veg- see unit HCT- Spaced themed art- pastels, chalks. Water colours explore..... OT-Observational drawing	MT- Superhero portraits/silhouettes AT- Sketching mini-beasts. Wire sculptures and bugs CT- Greek Patterns & Shapes. HCT- Funfair art work- carousel etc vintage styles. OT- Iconic images in the style of Banksy	MT- Tribal masks AT- Claude Monet and Vincent van Gogh artists who painted flowers. CT- Water colours/river scenes HCT- Georgia O'Keefe- looking at 4 diff artists and their styles. OT- Packaging design/Colour mood boards/schemes.	MT- AT-Ship makers and design. CT- Giometti Sculptures: Stick Man. Natural resources. HCT-Stencilling & print to create a textile piece. OT- Carving, Painting & Collage.

<p>Design & Technology</p>	<p>MT- All about me boxes AT- Food tasting, origins of food, healthy meals, recipes, Pavlova. CT- Food tasting, food origins, worry dolls. HCT- Chinese lanterns. Terracotta warriors. OT-Aboriginal art and printing</p>	<p>MT- Diva Lamps AT- NTT CT-NTT HCT-NTT OT- Shields, spears and helmets</p>	<p>MT-Hot air balloons. 3D models of vehicles. AT- Making Goo (non-Newtonian fluids) CT- Bee homes- design and pattern. Strength of shape/tessellating HCT- 3D constellations/solar systems. Moon buggies. Rockets. OT- 3D model of the heart.</p>	<p>MT- Capes & Masks. AT- design and make a minibeast. Tasting honey. CT- Labyrinth making HCT- 3D roller coaster flip books/junk modelling. OT- Pattern and pieces using fabric.</p>	<p>MT- Tie dye t-shirts. AT- Garden in a shoebox CT- Mapping HCT- Mapping OT- Design and make a shoebox</p>	<p>Take Inspiration from Design Throughout History MT- Design and make a pirate ship AT- 3D design an make pirate ships CT-Robot model prototypes HCT-Kente Cloth Strips OT-Making long boats</p>
<p>History Whole school 'strand' <u>What else was happening in the world during this time?</u></p>	<p>Investigate/Interpret the Past & Understand Chronology MT-My family AT-significant people Edmund Hilary CT- significant people Aztecs. HCT- Significant people Shang Dynasty/YIN dynasty. Terracotta army. Forbidden City OT-Black history month. Colonisation of Australia. <u>What else was happening in the world during this time?</u></p>	<p>MT-celebrates in different cultures. AT- Life in Local Castles Through the Ages (The Queen). Compare towers in Reading in the past and now. The Great Escape. See MS1 CT- Crime and Punishment See LKS2 History T HCT- Tudors- significant person Henry or wives build on previous knowledge in AT. OT-Rise and fall of Rome <u>What else was happening in the world during this time?</u></p>	<p>MT- compare past and present transport. AT- Alexander Fleming CT- Market Place- food throughout time. HCT-Significant indiv. Newton/Peake/Aldrin... OT-Significant individuals- Dr Chris Barnard. <u>What else was happening in the world during this time?</u></p>	<p>MT- The history of comic books and logos. The first superheroes. AT- NTT CT- Ancient Greece HCT-NTT OT-British artists <u>What else was happening in the world during this time?</u></p>	<p>MT-NTT AT- Sir Francis Beaufort CT- River history. The Stour. The Thames. HCT-The Middle Ages. OT- Timelines, Aztecs, artefacts. <u>What else was happening in the world during this time?</u></p>	<p>MT-NTT AT-significant people. Capt J Cook, GD CT-History of sculptures- visit... HCT-African history-Kente symbolism OT- The Vikings. Raids. Invasions. Alfred the Great. Danegeld and Saxon justice and law. Kingdoms of East Anglia. <u>What else was happening in the world during this time?</u></p>
<p>Geography Whole school 'strand' <u>Where in the world am I?</u></p>	<p>MT- Where do I live? AT- Name and Locate the Equator and the Tropics. Where is NZ? Comparing human and physical geography. Locate the seven continents. CT- Name and locate Mexico. Mexican maps and climate/making comparisons. HCT- Name and Locate China. Chinese maps/flags and climate/making comparisons. Time zone. What else as happening in the world during this period? OT-Key locations, map work, human and physical features of Australia. <u>Where in the world am I?</u></p>	<p>MT- Animals in India. Life for a child in India AT- Famous landscapes- Human/Physical features of a castle. CT-Adventurers- Real Life Heroes. Where in the world are they? HCT- Places in Tudor history- battle sites? Fighting over what? OT- Locating Italy and comparing to the UK. Exploring tourism <u>Where in the world am I?</u></p>	<p>MT-Map making/getting to school. AT- NTT CT- NTT HCT- The world. The Moon- where are we in this universe? OT-Field work. Human impact on geographical features. Observe, measure, record and present. <u>Where in the world am I?</u></p>	<p>MT-Local heroes. AT- Field work- creating and sketching a map (Google earth) CT- Greek Islands HCT-NTT OT- Locate counties <u>Where in the world am I?</u></p>	<p>MT- Where is Africa? Food, animals... AT- NTT CT-Mapping rivers UK. Water cycle. HCT-Mapping rivers UK. Water cycle OT- Central America. Key locations, map work, human and phys features. <u>Where in the world am I?</u></p>	<p>MT- NTT AT- Name and locate the 5 oceans- key physical features. Using and making treasure maps. CT-Natural sculptures/art- Easter Island/Giants Causeway. HCT-Name and locate traditional patterns around the world. Map them. OT-Scandinavian countries and climates, landscapes, geographical landmarks, weather. <u>Where in the world am I?</u></p>
<p>French</p>		<p>AT-Based around Riggolo 1 unit 4 CT-Family and friends- French yr3 plans twinkl HCT-Where in the world. Yr4 plans OT-family and friends yr5/6 plans</p>		<p>AT-Based around Riggolo 1 unit 5 CT-Our school. Yr3 Twinkl plans HCT-What's the time? Yr4 plans OT-School life yr5/6 plans</p>		<p>AT-Based around Riggolo 1 unit 5 Bon anniversaire CT-Time. Yr3 Twinkl plans HCT-hobbies and holidays yr4 plans OT-time travelling yr5/6 plans</p>
<p>Music</p>	<p>AT-Maori music & Christmas performance CT-Musical Mexico. Christmas perf HCT-Chinese musical culture. Chinese in OT-Australian music-aboriginal sounds</p>		<p>AT-Minibeast- composition and appreciation. Classical music focus. CT-Sounds Greek. Music theory. HCT-Samba time! OT-composers.</p>		<p>AT-Folk songs & sea shanties. CT-metal music- from rock classics HCT- Patterns in music & sch musical per OT-pop star super star. Sch perf</p>	

<p>Life Skills- incorporating PHSE & RSE (Relationship & Sex Education)</p>	<p>Relationships</p>	<p>Relationships</p>	<p>Living in the Wider World</p>	<p>Living in the Wider World</p>	<p>Health & Wellbeing</p>	<p>Health & Wellbeing</p>
<p>Forest Schools</p>	<p><i>Seasonal Changes - Observing and describing weather, plants and animals. Playing and learning outdoors. Using the great outdoors to understand friendship, team work and community. Developing the school values of Hope, Kindness, Determination and Respect.</i></p>					
<p>Question to Answer Strand Familiar questions- used to end a topic and ones that chn learn to answer and respond to over time.</p>	<p>Tell me about the places in the world that you know about. What do humans do to the physical environment? How are the human and physical features of the world related?</p>	<p>Who were they? What do you know? What can you tell me about the person you studied/what was their impact on society/world?</p>	<p>What did you make? How does it work? Tell me about your design</p>	<p>Tell me about 'significant person'- who were they? What did they do? What was their life like? Can you put these event in chronological order?</p>	<p>Tell me about the places in the world that you know about. What do humans do to the physical environment? How are the human and physical features of the world related?</p>	<p>Who took the picture? What was special about it? Feelings?</p>