

## RE Long Term Curriculum Map

Red -Understanding Christianity (UC) resources, endorsed by Chelmsford DBE. These are used as a starting point but other appropriate resources for teaching Christianity may also be used. Black - World Faiths - Use Local Agreed Syllabus ExploRE content, adapted to develop use of UC enquiry approach. Local Agreed Syllabus- ExploRE Christmas, Easter and Pentecost learning across whole school - block learning. Time spent on each unit within a term is flexible to enable digging deeper opportunities to develop as appropriate.

	Autumn	Spring	Summer	
<b>Mulberry (R/1) One Year</b>	<p><u>Creation</u> - Core Learning (F1) Why is the word 'God' so important</p> <p>Special people</p> <p><u>Incarnation</u> -Core Learning (F2) Why do Christians perform nativity plays at Christmas?</p> <p>Special festivals as appropriate</p>	<p>Special symbols and objects (<u>ExploRE</u>)</p> <p><u>Salvation</u> - Core Learning (F3) Why do Christians put a cross in an Easter garden?</p> <p>Special festivals as appropriate</p>	<u>Pentecost</u>	<p>Special words and stories (<u>ExploRE</u>)</p> <p>Special festivals</p>
<b>Apple A (1/2)</b>	<p><u>Creation</u> -(1.2) Who made the world?</p> <p>Special things in Nature (<u>ExploRE</u>)</p> <p><u>Incarnation</u> - (1.3) Why does Christmas matter to Christians?</p> <p>Special festivals as appropriate</p>	<p>Special symbols and objects (<u>ExploRE</u>)</p> <p><u>Salvation</u> - (1.5) Why does Easter matter to Christians?</p> <p>Special festivals as appropriate</p>	<u>Pentecost</u>	<p><u>God</u> - (1.1) What do Christians believe God is like?</p> <p>Special words and stories (<u>ExploRE</u>)</p> <p>Special festivals as appropriate</p>
<b>Apple B (1/2)</b>	<p><u>Creation</u> -(1.2) Who made the world?</p> <p>Special people (<u>ExploRE</u> - Islam)</p> <p><u>Incarnation</u> - (1.3) Why does Christmas matter to Christians?</p> <p>Special festivals as appropriate</p>	<p>Special ways of living - multi faith - (<u>ExploRE</u> - not Islam)</p> <p>Special festivals as appropriate</p> <p><u>Salvation</u> - (1.5) Why does Easter matter to Christians?</p>	<u>Pentecost</u>	<p><u>God</u> - (1.1) What do Christians believe God is like?</p> <p>Special places - multi faith (<u>ExploRE</u>)</p> <p>Special festivals as appropriate</p>
<b>Cherry A (3/4)</b>	<p><u>Creation/Fall</u> - (2.1) What do Christians learn from the Creation story?</p> <p><u>Judaism</u>- the Jewish home (<u>ExploRE</u> Judaism Unit 2)</p> <p><u>Incarnation</u> - (2A.3) What is the Trinity?</p>	<p><u>Incarnation</u> - (2A.3) What is the Trinity?</p> <p><u>Hinduism</u> - Gods and Goddesses and Festivals (<u>ExploRE</u> Hinduism unit 2)</p> <p><u>Salvation</u> - (2A.5) Why do Christians call the day Jesus died 'Good Friday'?</p>	<u>Pentecost</u>	<p><u>Buddhism</u>- Buddha's life story (<u>ExploRE</u> Buddhism Unit 1)</p> <p><u>Gospel</u> - (2A.4) What kind of world did Jesus want?</p>

Buddhism. Sikhism. Hinduism. Judaism. Islam. Humanism.

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	Autumn	Spring	Summer	
<b>Cherry B (3/4)</b>	<p><u>Creation/Fall</u> - (2.1) <i>What do Christians learn from the Creation story?</i></p> <p><u>Islam</u> - The Qur'an (ExploRE Islam Unit 2)</p> <p><u>Incarnation</u> - (2A.3) <i>What is the Trinity?</i></p>	<p><u>Incarnation</u> - (2A.3) <i>What is the Trinity?</i></p> <p><u>Hinduism</u> - Gods and Goddesses (ExploRE Hinduism Unit 1)</p> <p><u>Salvation</u> - (2A.5) <i>Why do Christians call the day Jesus died 'Good Friday'?</i></p>	<u>Pentecost</u>	<p><u>Buddhism</u> - The Living as a Buddhist-devotional practices and the middle way (ExploRE Buddhism Unit 2)</p> <p><u>Gospel</u> - (2A.4) <i>What kind of world did Jesus want?</i></p>
<b>HCT A (4/5)</b>	<p><u>Creation/Fall</u> - (2B.2) <i>Creation and Science: Conflicting or Complimentary?</i></p> <p><u>Judaism</u> - The synagogue (ExploRE Judaism unit 2)</p> <p><u>Incarnation</u> - (2A.4) <i>Was Jesus the Messiah?</i></p>	<p><u>Judaism</u> - Moses (ExploRE unit 1)</p> <p><u>Salvation</u> - (2B.6) <i>What did Jesus have to do to save human beings?</i></p>	<u>Pentecost</u>	<p><u>People of God</u> - (2A.2) <i>What is it like to follow God? (Opportunities to link to other faiths)</i></p> <p><u>Sikhism</u> -The first and last human gurus, the Khalsa and the five Ks (ExploRE Sikhism unit 1)</p>
<b>HCT B (4/5)</b>	<p><u>Creation/Fall</u> - (2B.2) <i>Creation and Science: Conflicting or Complimentary?</i></p> <p><u>Judaism</u> - The Jewish Home (ExploRE Judaism unit 3)</p> <p><u>Incarnation</u> - (2A.4) <i>Was Jesus the Messiah?</i></p>	<p><u>Islam</u>- Features of the mosque (ExploRE Islam Unit)</p> <p><u>Salvation</u> - (2B.6) <i>What did Jesus have to do to save human beings?</i></p>	<u>Pentecost</u>	<p><u>People of God</u> - (2A.2) <i>What is it like to follow God? (Opportunities to link to other faiths)</i></p> <p><u>Buddhism</u> - Buddhist shrines (ExploRE Buddhism Unit)</p>
<b>Oak A (5/6)</b>	<p><u>UC Unit - Review Creation</u></p> <p><u>Humanism</u> - Central beliefs of different religions (ExploRE)</p> <p><u>UC Unit - Review Incarnation</u></p>	<p><u>Sikhism</u>- The Guru Granth Sahib and the Gurdwara (ExploRE Sikhism Unit 1)</p> <p><u>Salvation</u> - (2B.7) <i>What difference does the resurrection make to Christians?</i></p>	<u>Pentecost</u>	<p><u>God</u> - (2B.1) <i>What does it mean if God is holy and loving?</i></p> <p><u>Islam</u>- Holy places / Five pillars (ExploRE Units 1 and 3)</p>
<b>Oak B (5/6)</b>	<p><u>UC Unit - Review Creation</u></p> <p><u>Humanism</u> - Central beliefs of different religions (ExploRE)</p> <p><u>UC Unit - Review Incarnation</u></p>	<p><u>Hinduism</u> -Brahman Trimurti and creation stories (ExploRE Hinduism Unit 2)</p> <p>Living as a Hindu (ExploRE unit 3)</p> <p><u>Salvation</u> - (2B.7) <i>What difference does the resurrection make to Christians?</i></p>	<u>Pentecost</u>	<p><u>Thematic Unit</u> - Central beliefs in different religions and Humanism</p> <p><u>God</u> - (2B.1) <i>What does it mean if God is holy and loving?</i></p>

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