

Oak Tree Long Term Curriculum Plan (PB7-9 MS3)

Year B - MS3	1: Sense of place: Australia	2: Romans	3: Blood Heart	4: Gallery Rebels	5: Chocolate	6: Scandinavians and the Vikings
Question	What's in Your World?	Who Do You Think You are?	Why All the fuss?	What Can You Make?	What's in My World?	What's Your Masterpiece?
Intent	Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.	Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.	Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.	To be able to develop the process of design thinking and seeing design as a process. Appreciate the design process that has influenced products we use every day.	Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.	Develop ideas- how do ideas develop through an artistic process? Master techniques- developing a skill. Take inspiration- learn from great artists
Enrichment/Engagement	Australia Day/Kensuke's Kingdom (Australian Art Day Visitor)	Colchester Castle/Gayle Mallovs	Pig-Heart Boy/Heart Dissection	Gainsborough House	Chocolate Tasting, Willy Wonka, Aztecs	Viking Visitor
Science	Evolution & Inheritance	Light	Animals including Humans - effects of alcohol, drugs and smoking on the human body	Space	States of Matter	Living things
Art & Design	Aboriginal Art and Printing	Mosaics and Pots (Clay)	Observational Drawing	Iconic images in style of Banksy	Packaging Design, Colour Mood-boards, Colour schemes	Carving, Painting & Collage
Design & Technology	Making dioramas	Shields, Spears, Helmets	3D model of the heart	Pattern Pieces using fabric	Design & Create Chocolate Bar, Creating artefacts	Making Long boats
History	Black History Month - aborigines, discovery of Australia. Early colonisation of Australia.	Rise and fall of Rome, Daily Life; Society and Beliefs. Roman Empire, Julius Caesar, Hadrians Wall, Boudicca, Romanisation of Britain	Significant Individuals - Dr Chris Barnard	British Artists	Timelines, Aztecs, Central America, Artefacts, Classes	The Vikings: Raids, Invasions and Alfred the Great. Danegeld and Saxon justice and law. Kingdoms of East Anglia.
Geography	Australia - Key Locations, Map Work, Human & Physical Features	Locating Italy and it's features in comparison to Britain; exploring tourism.	Field Work - To observe, measure, record and present human geographically features and their impact.	Locate Counties and Cities of the UK	Central America - Key Locations, Map Work, Human & Physical Features	Scandinavian countries and climates; landscapes and geographical landmarks; weather.
Music Charanga	Australian music-aboriginal sounds		OT-composers.		OT-pop star super star. Sch perf	
French Rigolo		Family and friends yr5/6 plans		School life yr5/6 plans		Time travelling yr5/6 plans
RSE (Relationship & Sex Education)	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	My rights and beliefs.
Forest Schools	<i>Seasonal Changes - Observing and describing weather plants and animals. Playing and learning outdoors. Using the great outdoors to understand friendship, team work and community. Developing the school values of Hope, Kindness, Determination and Respect.</i>					

<p>PE</p>	<p>Dance: Travel, Action, Shape, Space, Perform, Expressions, Direction Fundamentals: Balancing, Sprinting, Jogging, Dodging, Jumping, Hopping, Skipping.</p>	<p>Gymnastics: Shapes, Balances, Shape Jumps, Travelling Movements, Take Off and Landing, Barrel Roll, Straight Roll, Forwards Roll Sending and Receiving</p>	<p>Team Building: Communication, Teamwork, Listening, Planning, Trust, Leading Ball Skills: Rolling, Kicking, Throwing, Catching, Bouncing, Dribbling</p>	<p>Art of Relaxation: Breathing, Meditation, Relaxation, Balance, Flexibility, Strength Net and Wall: Throwing, Catching, Racket skills, Ready position, Hitting a ball.</p>	<p>Invasion Athletics</p>	<p>Fitness: Agility, Balance, Coordination, Speed, Stamina, Skipping Striking and Fielding:</p>
<p>Impact</p>	<p>Where is Australia? What is the climate like compared to England: across the seasons? What are the differences in human and physical features between England and Australia? What was it like to live as an Aborigine child?</p>	<p>Where did the Roman Empire stretch to? Why were the Romans able to control so much land? What were the differences between life as a child in Roman times compared to now? What were the main beliefs compared to now? How has the country change since the Romans, such as: social, religious, political, technological and cultural?</p>	<p>Who is Dr Chris Barnard and what was his significance? Why is the heart so important? What affects does taking drugs have on your body?</p>	<p>Who is Banksy? What influence has Banksy had on the world? Which cities in the UK are known for the art heritage?</p>	<p>When was chocolate invented? Where were the Aztecs? Can you identify the different countries of South America? What differences, both human and physical, are there between South America and the UK?</p>	<p>Where did the Vikings come from? What are the cultural differences between the Vikings and us now? What were the different kingdoms during the Viking rule? Who was Alfred the Great?</p>