

Mulberry Tree Long Term Curriculum Plan (PB 1-3 MS1)

Year B

Year B	1: Me and my home and the rest of the world	2: Memory Box/Celebrations	3: Are we there yet? Transport	4: Superheroes/ People Who help us?	5: Why do Zebra's have stripes? Africa	6: Under and over the Sea. Pirates
Question	What's in my World?	Who Do You Think You are?	What Can You Make?	Why All the fuss?	What's in the World?	What's your Masterpiece?
Intent	Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.	Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.	To be able to develop the process of design thinking and seeing design as a process. Appreciate the design process that has influenced products we use every day.	Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.	Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.	Develop ideas- how do ideas develop through an artistic process? Master techniques- developing a skill. Take inspiration- learn from great artists
Enrichment/Engagement		Celebrations in different cultures: Diwali, Christmas, Bonfire night Birthdays	Walk around the village. Bring your bikes and scooters to school Mechanics and Repair role play shop	Visit local Fire Station/Visit by Police Recycling Centre Dress Up Fridays	Fundraising to sponsor an animal Snakes Alive visitor	
Science	Ourselves - eye/skin/hair colour. Healthy me, healthy eating. Inheritance	Materials	Forces, Light and Sound	Our Environment Recycling	Animals including Humans	Plants and Living things.
Phonics	s,a,t,p i,n,m,d g,o,c,k ck,e,u,r h,b,ff,l,ll,ss	j,v,w,x y,z,zz,qu,ck sh, th, th, ng ai, ee, igh, oa oo, oo, ar, or ur, ow, oi, ear air, ear, er	Recap sounds from weeks 1-4 Recap sounds from weeks 5-7 Trigraphs and Consonant Digraphs Letter sounds and vowel digraphs	Final consonant blends Initial consonant blends Consonant blends Consonant blends.	ay saying ai oy saying oi ie saying igh ea saying ee a_e saying ai i_e saying igh o_e saying oa	u_e saying oo and yoo e_e saying ee ou saying ow long vowel sounds ch saying c and sh ir saying er
Art & Design (6 Collages)	Self Portraits. Hand and Foot prints	Firework paintings, Bonfire night	Tyre prints/rubbings Painting with wheels	Superhero Self Portraits. Silhouette of head with colours around.	Silhouette Paintings/Printing Tribal Masks	
Design & Technology	All about me boxes	Diya lamps	3D Models of vehicles Hot Air Balloon models	Capes and Masks	Tie Dye T-shirts	
History	My family: Different families, different relationships, family origins - Family tree	Celebrations in different cultures: Diwali, Christmas, Bonfire night Birthdays	Compare past and present transport	Investigating the history of comic books and Logo's. The first superhero?		
Geography	Where do I live, use Google maps and atlases to look at where Great Yeldham is, then Essex, then England.	Animals in India What is it like for children in India?	Map Making Which way do you come to school?	Local Heroes (Emergency Services)	Where is Africa? African food, weather, way of life, animals	
RSE (Relationship & Sex Education)	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for Help
RE	Harvest	Special Festivals and Celebrations Why do Christians perform Nativities?	Judaism Why do Christians put a cross in an Easter Garden?			
Forest Schools	Seasonal Changes - Observing and describing weather					
PE	Dance: Travel, Action, Shape, Space, Perform, Expressions, Direction Fundamentals: Balancing, Sprinting, Jogging, Dodging, Jumping, Hopping, Skipping.	Gymnastics: Shapes, Balances, Shape Jumps, Travelling Movements, Take Off and Landing, Barrel Roll, Straight Roll, Forwards Roll Sending and Receiving	Team Building: Communication, Teamwork, Listening, Planning, Trust, Leading Ball Skills: Rolling, Kicking, Throwing, Catching, Bouncing, Dribbling	Art of Relaxation: Breathing, Meditation, Relaxation, Balance, Flexibility, Strength Net and Wall: Throwing, Catching, Racket skills, Ready position, Hitting a ball.	Invasion Athletics African Dance	Fitness: Agility, Balance, Coordination, Speed, Stamina, Skipping Striking and Fielding:
Impact						
Question to Answer	Who were they? What do you know?	What did you make? How does it work? Tell me about your design.	Tell me about the places in the world that you know about. What do humans do to the physical environment? How are the human and physical features of the world related?	Tell me about a 'significant person' - who were they? What did they do? What was their life like? Can you put these events in chronological order?	Tell me about the places in the world that you know about. What do humans do to the physical environment? How are the human and physical features of the world related?	Who took the picture? Whats special about it?

