

Horse Chestnut Tree Long Term Curriculum Plan (PB2-3 MS1)

Year B	1: Sense of place: China	2: Off with her head!	3: Stargazers	4: Scream Machine Change this colour to DT	5: This is Me	6: Patterns!
Question	What's in Your World?	Who Do You Think You are?	Why All the fuss?	What Can You Make?	What's in My Local World?	What's Your Masterpiece?
Intent	Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.	Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.	Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.	To be able to develop the process of design thinking and seeing design as a process. Appreciate the design process that has influenced products we use every day.	Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.	Develop ideas- how do ideas develop through an artistic process? Master techniques- developing a skill. Take inspiration- learn from great artists
Enrichment/Engagement	Dress up day/food tasting (using Amber W) Chinese zodiac. Giant panda.	Trip to museum? Castle?	Visiting planetarium	In class rollercoaster- screen and re-org classroom. Candy floss.	Nature reserve/Sudbury water meadows with wildli	Chn investigate patterns in textiles from diff times and cultures- this is the starting point before creating own designs. See natural patterns- animals an plants.
Science	Living things and their habitats	Properties and changes of materials	Electricity	Forces	States of Matter	Sound and hearing
Art & Design	Chinese alphabet. Chinese art. Calligraphy. Chinese artist Huang Gongwang- landscapes.	Portraits. Pastel collage. Tudor knot gardens. Textiles. Making Tudor houses. Making a castle. Design and sew a Tudor gown?	Space themed art- pastels/chalks to create colours. Water colours. Explore.....	Funfair art work- carousel, ghost train, dodgems traditional/vintage styles.	Georgia O'Keefe – Flower Paintings. Look at four different artists using different skills and materials.	Investigate stenciling, print-making techniques and explore ways of combining and organizing shapes, colours and patterns to make a textile piece.
Design & Technology	Chinese lanterns. Terracotta warriors		3D constellations/solar systems. Moon buggies. Rockets.	Design and make a 3D roller coaster- flip books. Junk modelling?	Mapping	Kente Cloth Strips
History	Significant people: Shang dynasty/Yin dynasty. Terracotta army. Forbidden city. <u>What else as happening in the world during this period?</u>	Tudors- significant person. Henry or wives build on previous knowledge in AT <u>What else as happening in the world during this period?</u>	Significant people- Isaac Newton/Tim Peake, Dottie Metcalf-Lidenburger, Eileen Collins. Buzz Aldrin. Space travel- the history of it. <u>What else as happening in the world during this period?</u>		Family Trees for yourself or a famous person- <i>Who Do You think You Are?</i> <u>What else as happening in the world during this period?</u>	African History- Kente symbolism (Smithsonian museum of African Art) <u>What else as happening in the world during this period?</u>
Geography	Name and Locate China. Chinese maps/flags and climate/making comparisons. Time zone. <u>Where in the world am I?</u>	Places in Tudor history- what else as happening in the world during this period? <u>Where in the world am I?</u>	The world-The Moon where are we in this universe? What else as happening in the world during this period? <u>Where in the world am I?</u>		Mapping rivers UK Water cycle what else as happening in the world during this period? <u>Where in the world am I?</u>	Name and Locate Traditional Patterns found around the world. Map them. <u>Where in the world am I?</u>
Music Charanga	Traditional Chinese music and dance.		HCT-Samba time!	Fairground music-carnival/music box <i>Samba time!</i>	Patterns and rhythm found in music. <i>- Patterns in music & sch musical per</i>	

French Rigolo		Where in the world. Yr4 plans		What's the time? Yr4 plans		Hobbies and holidays yr4 plans
RSE (Relationship & Sex Education)	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for help
Forest Schools	<i>Seasonal Changes - Observing and describing weather plants and animals. Playing and learning outdoors. Using the great outdoors to understand friendship, team work and community. Developing the school values of Hope, Kindness, Determination and Respect.</i>					
PE	Dance: Travel, Action, Shape, Space, Perform, Expressions, Direction Fundamentals: Balancing, Sprinting, Jogging, Dodging, Jumping, Hopping, Skipping.	Gymnastics: Shapes, Balances, Shape Jumps, Travelling Movements, Take Off and Landing, Barrel Roll, Straight Roll, Forwards Roll Sending and Receiving	Team Building: Communication, Teamwork, Listening, Planning, Trust, Leading Ball Skills: Rolling, Kicking, Throwing, Catching, Bouncing, Dribbling	Art of Relaxation: Breathing, Meditation, Relaxation, Balance, Flexibility, Strength Net and Wall: Throwing, Catching, Racket skills, Ready position, Hitting a ball.	Invasion Athletics	Fitness: Agility, Balance, Coordination, Speed, Stamina, Skipping Striking and Fielding:
Impact Questions to answer	<ol style="list-style-type: none"> Where is China and what do you notice about this country? What is it like to be a child in China? (research) What is it like to be a child in China (presentation) How do Chinese people live and use the land? <p>How are England and China different/similar to each other?</p>	<ol style="list-style-type: none"> How many kings and queens have there been? Who were the Tudors? What else was happening in the world at this time? Was Henry VIII a good and just king? <p>What happened to Henry VIII wives?</p>	<ol style="list-style-type: none"> What is a star? What are the constellations? Who are the significant historical figures of space travel? Who was the first man on the moon and what was his famous saying? <p>How do astronauts train?</p>	<ol style="list-style-type: none"> Why do we need to create a design? How important is research when you are designing? Can we change our design at any point? Did your model follow your design? <p>Why is the evaluation process important?</p>	<ol style="list-style-type: none"> Where are we in the world? What landmarks do we have within our location? Who do you think you are? (Look at family trees – research) Who do you think you are (create own family tree) <p>What human and physical features can you find in your local area?</p>	<ol style="list-style-type: none"> What is a pattern? What patterns are important to us? Why are patterns important in African cultures? What colours are used more in African patterns and what is the significance? What pattern could you design for a new African tribe?