

St Andrew's Long Term Curriculum Plan 2019

Year A	Topic 1 2/9 – 14/10	Topic 2 21/10 – 2/12	Topic 3 9/12 – 3/2	Topic 4 10/2 – 23/3	Topic 5 30/3 – 18/5	Topic 6 1/6 – 13/7
Question	Who Do You Think You are?	What Can You Make?	What's in Your World?	Why All the fuss?	What's in My World?	What's Your Masterpiece?
Intent	Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.	To be able to develop the process of design thinking and seeing design as a process. Appreciate the design process that has influenced products we use every day.	Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.	Understanding the lives of significant individuals. Investigate and interpret the past. Understand chronology. Use historical language.	Where are places in the world and what are they like? Understand how human and physical environments are interrelated- investigate patterns. Use geographical language.	Develop ideas- how do ideas develop through an artistic process? Master techniques- developing a skill. Take inspiration- learn from great artists
Mulberry PB1-2	What's Your Super Power?	Winter Festivals and Celebrations	Outrageous Outback	I Do Like to be Beside the Seaside	Splish! Splash! Splosh!	Take One Picture
Apple - PB2-3 MS1	Riotous Royals inc. Charles II	Colour Chaos	Sensational Safari	Great Fire of London	Under the Sea	
Cherry - PB4-6 MS2	Frantic Pharaohs	Superheroes	Rainforests	Pyramids & Tombs	Location Study	
HCT - PB5-7 MS2	Greek Gods/Goddesses	Design Through the Ages	Climate Change	Brutal Battles	Location Study	
Oak - PB7-9 MS3	Woeful World War II	Fun at the Fair	Mountains	Woeful World War II	Location Study	
Science	<i>Work Scientifically & Understanding Movement, Magnets & Forces</i>	<i>Work Scientifically & Investigate Materials</i>	<i>Work Scientifically & Understanding the Earth's Movement in Space</i>	<i>Work Scientifically & KS1 - Habitats KS2 - Understanding Evolution</i>	<i>Work Scientifically & Understanding Plants</i>	<i>Work Scientifically & Understanding Animals & Humans</i>
Art & Design	<i>Drawing & Digital Media</i>	<i>Textiles</i>	<i>Collage</i>	<i>Print</i>	<i>Sculpture</i>	<i>Painting & Taking Inspiration From the Greats</i>
Design & Technology	<i>Practical Skills - Electrical's & Electronics</i>	<i>Practical Skills - Textiles</i>	<i>Practical Skills - Evaluate & Improve</i>	<i>Practical Skills -</i>	<i>Practical Skills - Construction</i>	<i>Take Inspiration from Design Throughout History</i>
History/Geography	<i>Investigate/Interpret the Past & Understand Chronology</i>		<i>Communicate Geographically</i>	<i>Build an Overview of World History & Communicate Historically</i>	<i>Investigate Places & Patterns</i>	
French/Music	<i>Read, Write, Speak, Understand Culture</i>	<i>Perform, Compose, Transcribe and Describe</i>	<i>Read, Write, Speak, Understand Culture</i>	<i>Perform, Compose, Transcribe and Describe</i>	<i>Read, Write, Speak, Understand Culture</i>	<i>Perform, Compose, Transcribe and Describe</i>
RSE (Relationship & Sex Education)	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for Help
Forest Schools	<i>Seasonal Changes - Observing and describing weather, plants and animals. Playing an learning outdoors. Using the great outdoors to understand friendship, team work and community. Developing the school values of Hope, Kindness, Determination and Respect.</i>					
Question to Answer	Who were they? What do you Know?	What did you make? How does it work? Tell me about your design	Tell me about the places in the world that you know about. What do humans do to the physical environment? How are the human and physical features of the world related?	Tell me about 'significant person'- who were they? What did they do? What was their life like? Can you put these event in chronological order?	Tell me about the places in the world that you know about. What do humans do to the physical environment? How are the human and physical features of the world related?	Who took the picture? What was special about it?