

Our Curriculum

To be the best we can be!

Governors and staff at St. Andrew's believe the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve.

Our curriculum **intends** to develop the 'whole' child. We aim to ensure our children feel equal, unique and valued through mutual respect and acts of kindness towards each other and the community around us. They are exposed to a creative and challenging curriculum that engages and enlightens them, developing a clear sense of hope and determination.

Through our four school values (Hope, Kindness, Respect and Determination), our pupils become courageous and determined learners - able to take risks, make mistakes and develop resilience. Our children are encouraged to reach their potential whilst enjoying their childhood at primary school, in order for them 'To be the best we can be!'. They leave us ready to face the challenges of the wider world.

Our school offers a broad, balanced and differentiated curriculum, aiming to meet the needs, interests and abilities of all children. We do our utmost to maximise success for all children by giving them the best teaching and learning experiences. Through **implementing** engaging and exciting topics, such as: Outrageous Outback, Sensational Safari, Rainforests, Riotous Royals and Take One Picture; children are able to explore the wider world. At St. Andrew's, we aim to increase children's cultural capital through educational experiences including extra-curricular activities, high-quality visitors and theme days.

Our **intention** is that children understand how they fit into their local community and the diversity within the wider world. We are blessed to have a local environment rich in history and nature that enables our children to explore and understand where they live. We **implement** this through historical and geographical studies, alongside regular visits to Forest Schools.

Staff play an important part in the success of the curriculum by monitoring, evaluating and considering its **impact**. Subjects are planned to ensure progression of knowledge and skills throughout our pupils' primary education. Key vocabulary is taught progressively and re-visited at regular intervals. The curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high-quality teaching.

Our Christian ethos underpins everything that we do - ensuring that our children become respectful, kind, hopeful and determined young adults. We **implement** our Christian ethos from the beginnings of school life through our engaging RE curriculum and regular visits to our local church, ensuring children have spiritual awareness and leave as well-rounded individuals ready to take on the world.