

LITERACY

Jack and the Beanstalk

To write a traditional story.

- Story map of Jack and the beanstalk.
- Character descriptions of main characters
- Read and listen to a range of different versions of the traditional story.
- Compare and contrast the **features of the different stories.**
- Receive a letter from Jack &/or the Giant.
- Write a letter in response.
- Guided and Shared writing
- Speech Bubbles.** - Write a new rhyme in the style of Fee Fi Fo Fum Change initial letter - Bee, Bi, Bo Bum.
- Story starters**, openers, descriptive words, exciting vocabulary.
- Shared and guided writing opportunities.
- Use close procedure on the text in order for the children to read for meaning.
- Instructional writing** for how to grow a bean plant.
- Link to science.
- Focus on a range of verbs, use pictures, plant own beans.
- Make a class book about the story - children paint pictures of the characters and write a short sentence/description.

Spellings

- Week 1 -The sound /k/ spelt with 'k' not 'c', before e, i and y
- Week 2 - The split vowel digraphs 'a-e' and 'e-e'
- Week 3 - The split vowel digraphs 'i-e' 'o-e'
- Week 4 - The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'
- Week 5 -The vowel digraph 'oo' - very few words have oo at the end
- Week 6- The sounds/oo/ and /yoo/ spelt with 'ue' 'ew'

This planning sheet outlines the area of study that have been planned for this half term. However, as planning is assessment led, modifications may occur.

SLH. FEBRUARY 2020
MULBERRY TREE CLASS.

MATHS

Measurement: Length and Height. Children begin by using language to describe length and height, e.g. the tree is tall, the pencil is short. They move onto make indirect comparisons using identical objects such as blocks or cubes to measure each item E.g. the sand tray is 5 bricks long. Compare heights with their friends. Can they find a friend who is taller than them? Shorter than them? Can they measure their heights using blocks? Can they measure their footprints? Link to the Giants footprint.

Introduce weight and mass, Measure Mass, Compare Mass. Children make direct comparisons using their hands to estimate which item feels the heaviest and then use the balance scales to check.

Introduce capacity and Volume, Measure capacity, Compare capacity. Children will already have some experience of full and empty. Encourage them to extend their understanding to show half full, nearly full, and nearly empty.

Money: Recognise and know the value of different denominations of coins and notes. Be able to recognise and correctly name coins: 1p, 2p, 5p, 10p, 20p, 50p, £1. £2

Mulberry Tree Class Curriculum Plan Spring 2 2019 'Long, Long, Ago'

PHSE

Friendships. Right or Wrong scenarios. Fairytales which feature people of different races. "Fairytales for Every Child" Fairytales which feature people with disabilities, such as 'Cinderella's Magic Wheelchair". Fairytales which go against gender stereotypes.

UNDERSTANDING THE WORLD

(Geography, ICT, RE.)

- Make Pancakes with a selection of toppings for the children to try. Discuss the meaning of Shrove Tuesday and Ash Wednesday.
- History** - Watch Castles powerpoint. Complete the castle cut and paste activity. Learn about castle's defence and castle features. Labelling the castle features.
- Geography/ICT** - Locate different castles around the UK and locate on a map. Which ones have we visited with our families and are there any locals ones to us?
- History** - Learn about Knights. Split pin knights, their jobs, jousting,
- History** - Key features of a castle -Images of features e.g. turrets, arrow slits, moat, drawbridge etc. Children then design their own castles and use as many of these features as they can.
- Geography/ICT** - Different styles of castles around the world. What do we notice? Similarities and difference?
- History** - Motte and Bailey Castles - complete the activity sheets. Stansted Mountfitchet. Look into its history.
- History/ICT** - Who lived in a castle? Use the internet to research the history of Hedingham Castle. Did any Kings or Queens live there? Can we create a timeline to put on display in our classroom?

EXPRESSIVE ARTS AND DESIGN

Block Printing - Inspired by Paul Klee's Castles and the Sun.

SCIENCE

Investigating Living things and their habitats.

