

Pupil Premium Grant: Ongoing & Planned Expenditure 2018/19

Overview of the school

| | Number of pupils and pupil premium grant (PPG) received |
|--|---|
| Total number of pupils on roll | 137 |
| Total number of pupils eligible for PPG (incl. adoption premium, ever 6 & LAC) | 32 (22%) |
| Amount of PPG in cost centre (Sept - March 2019) | £56,619 |
| Total amount of PPG expected in new financial year (April - August 2019) | £15,878 |
| Total for Academic Year | £72,497 |

Objectives of PPG Spending 2018-2019

- Ensure that children achieve exceptionally well when compared to pupils with similar starting points.
- Pupils make expected progress, and in some cases rapid and sustained progress, in order to meet expectations in Reading, Writing & Maths.
- Help pupils overcome identified barriers to learning in reading, writing and maths as well as across the curriculum.
- Ensure pupils develop high levels of self-esteem and confidence leading to a secure feeling of wellbeing and confidence to tackle challenge.
- Engage and work closely with parents and carers of pupils, ensuring home support is consistent and home school partnership is strong.
- Improve attendance of the most vulnerable pupils to in line with National average or better

Barriers to Future Attainment

1. Reading – low reading ages and difficulties with reading comprehension.
2. Stamina for writing in extended pieces and application of spelling
3. Opportunities for age related mathematicians to work at greater depth and demonstrate a deeper level of understanding.
4. Attendance or late arrivals at school
5. Parental engagement in school and level of support at home with homework tasks and daily reading.
6. Identified SEN needs

Current Progress Performance

Progress and Attainment data from Autumn 1 data (2018-19) collection - :

| Year Groups | Reading | | Writing | | Maths | |
|---------------|---------|----------|---------|----------|--------|----------|
| | At ARE | Progress | At ARE | Progress | At ARE | Progress |
| Reception (1) | 100% | | 100% | | 100% | |
| Year 1 (3) | 66% | 1.3 | 66% | 1.3 | 66% | 1.0 |
| Year 2 (1) | 100% | 1.0 | 0% | 1.0 | 0% | 1.0 |
| Year 3 (4) | 0% | 1.0 | 0% | 1.0 | 0% | 1.0 |
| Year 4 (4) | 25% | 1.0 | 25% | 1.0 | 25% | 1.0 |
| Year 5 (5) | 0% | 1.0 | 0% | 1.0 | 0% | 1.0 |
| Year 6 (7) | 14% | 1.0 | 0% | 1.4 | 14% | 1.7 |

Summary of PPG spending 2018-19

| Allocated Spending & Actions: | Evidence & Rationale |
|---|--|
| Designated Senior Leader Hours for PPG Pupils | <p>The Senior leader is able to monitor interventions and provision for PPG pupils. During 2017-2018 this led to intervention being quickly amended or altered when it was clear it was not effective.</p> <p><u>Evidence Base:</u> NFER Report (Whole school ethos, high quality teaching, clear responsive leadership) & Ofsted PP Report 2017 (designated senior leader & monitoring of interventions)</p> |
| Emotional First Aider (EFA) Support | <p>EFA's able to provide one to one support for pupils and in-school case studies show this leads to an increase in engagement in learning. Individual pupils have been identified as having clear attachment needs. This training supports the adults working with the pupils to meet those needs effectively.</p> <p><u>Evidence base:</u> EEF Toolkit (mentoring +2 months for disadvantaged pupils) NFER Report (meeting individual needs)</p> |
| Jane Halls, Support Worker | <p>Jane works closely with families in the home environment and support on behaviour, attendance, wellbeing etc.... In school case studies demonstrate positive results.</p> <p><u>Evidence Base:</u> EEF Toolkit (Social & Emotional Learning +4 months), NFER Report (attendance) & Ofsted PP Report 2017 (link with families)</p> |
| Speech & Language Therapist | <p>Specialist speech and language programmes have been put in place during 2017-18 for pupils, leading to increase in language skills and access to classroom learning.</p> |

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| | <p><u>Evidence Base:</u> EEF Toolkit (Oral Language Intervention +5months), NFER Report (meeting individual learning needs)</p> |
| Educational Equipment for PPG Students | <p>Many of the PPG pupils are also on the SEN register and require specific resources and equipment to ensure they can access the curriculum fully.</p> <p><u>Evidence Base:</u> NFER Report (meeting individual learning needs)</p> |
| <p>Music Fees Aylmerton Assistance Rock Steady Bursary (Music)</p> | <p>For our PPG families meeting the cost of significant extra curriculum activities can be challenging and mean the child is at risk of not being provided with that opportunity. PPG is used to support families in that instance.</p> <p><u>Evidence Base:</u> EEF Toolkit (arts participation +2 months) & (outdoor adventure learning +3 months)</p> |
| Breakfast Club | <p>Recent research by the EEF indicated that Breakfast Clubs can make a significant impact on a child's progress at school. We sent a survey out to all parents which had a high return rate and clearly indicated that our PPG families were very interested in attendance at the club. 2017-18 the Breakfast Club was incredibly popular with our PPG families.</p> <p><u>Evidence Base:</u> EEF Research (Magic Breakfast Project + 1-4 months)</p> |
| Forest School | <p>The school have been running Forest School in Reception for a significant number of years and had clearly seen the benefits of the provision. Further research indicates that these benefits can extend into any age group accessing Forest School. With this in mind Forest School has been extended throughout the year groups with all classes experiencing a block of three sessions.</p> <p><u>Evidence Base:</u> www.forestschoolltraining.co.uk/forest-school/the-benefits & Forest School: A Marvellous Opportunity to Learn, Research Summary at Forestry.gov.uk</p> |
| Membership of NACE | <p>Many of our Pupil Premium Pupils are working at age related or higher. As a school we do not want to place limits on the achievement of our most able pupils and so have joined NACE to support us in providing successfully for the most able and Gifted and talented across the curriculum.</p> <p>Evidence Base: Ofsted Report on Pupil Premium Spending, 2012</p> |
| Potential Future Spending & Actions 2018-19 | |
| <p>Interventions for Maths – Year 5/6 Specialist teacher support for pupils with SEN and PPG – Autism and complex need support</p> | |

Record of PPG spending by item/project 2018-19 Financial Year

| Item/project | Cost | Objective | Outcome & Impact |
|---|---------|--|------------------|
| Designated senior leader support for Disadvantaged Pupils | £9,502 | To provide allocated leadership time to the progress and attainment of disadvantaged pupils in the school. | |
| Provision of Emotional First Aider Support | £2,062 | To provide emotional/ well-being support to vulnerable pupils on a weekly basis. | |
| Jane Halls, Support Worker | £3,776 | To provide our vulnerable PPG families access to a support worker & home based support. | |
| Speech & Language Therapist & Intervention | £660 | To meet the S&L needs of PPG pupils allowing them to access learning | |
| Speech & Language Writing Intervention (Year 5 and 6) | £840 | To improve writing skills and progress of pupils in year 5 and 6. | |
| Rocksteady Bursary | £330 | To improve self-esteem and confidence through music tuition | |
| Breakfast Club | £5,058 | To provide daily access to Breakfast club to ensure pupils are effectively prepared for the school day. | |
| Forest School | £2,000 | To provide all pupils and classes with a block of time at Forest School. | |
| NACE membership | £125 | To develop provision for the most able across all subjects. | |
| Power of 2, 1:1 Coaching, Multi Sensory Reading | £100 | | |
| Pear Tree Room (Project) | £20,000 | | |
| Structured Conversations | £450 | To improve parental engagement and attendance of PP children. | |
| TOTAL EXPENDITURE | | £44,903 | |

Date of Next Review

