

## Pupil Premium Grant: Ongoing & Planned Expenditure 2018/19

### Overview of the school

	Number of pupils and pupil premium grant (PPG) received
Total number of pupils on roll	146
Total number of pupils eligible for PPG (incl. adoption premium, ever 6 & LAC)	32 (22%)
Amount of PPG in cost centre (Sept - March 2018)	£35456
Total amount of PPG expected in new financial year (April - August 2018)	£26828
<b>Total for Academic Year</b>	<b>£62284</b>

### Objectives of PPG Spending 2018-2019

- Ensure that children achieve exceptionally well when compared to pupils with similar starting points.
- Pupils make expected progress, and in some cases rapid and sustained progress, in order to meet expectations in Reading, Writing & Maths.
- Help pupils overcome identified barriers to learning in reading, writing and maths as well as across the curriculum.
- Ensure pupils develop high levels of self-esteem and confidence leading to a secure feeling of wellbeing and confidence to tackle challenge.
- Engage and work closely with parents and carers of pupils, ensuring home support is consistent and home school partnership is strong.
- Improve attendance of the most vulnerable pupils to in line with National average or better

### Barriers to Future Attainment

1. Reading – low reading ages and difficulties with reading comprehension.
2. Stamina for writing in extended pieces and application of spelling
3. Opportunities for age related mathematicians to work at greater depth and demonstrate a deeper level of understanding.
4. Attendance or late arrivals at school
5. Parental engagement in school and level of support at home with homework tasks and daily reading.
6. Identified SEN needs

## Current Progress Performance

Progress and Attainment data from Spring 2 data collection:

Year Groups	Reading		Writing		Maths	
	At ARE	Progress	At ARE	Progress	At ARE	Progress
Reception (6)	100%	3.0	60%	2.0	80%	2.6
Year 1 (2)	100%	3.0	100%	4.0	100%	3.0
Year 2 (4)	100%	4.0	75%	3.7	50%	3.0
Year 3 (5)	20%	3.8	20%	3.6	20%	4.6
Year 4 (5)	20%	3.0	20%	2.8	20%	3.6
Year 5 (7)	43%	3.4	14%	3.6	43%	4.0
Year 6 (2)	0%	4.5	0%	6.0	0%	6.0

## Summary of PPG spending 2018-19

Allocated Spending & Actions:	Evidence & Rationale
Designated Senior Leader Hours for PPG Pupils	<p>The Senior leader is able to monitor interventions and provision for PPG pupils. During 2016-2017 this led to intervention being quickly amended or altered when it was clear it was not effective.</p> <p><u>Evidence Base:</u> NFER Report (Whole school ethos, high quality teaching, clear responsive leadership) &amp; Ofsted PP Report 2013 (designated senior leader &amp; monitoring of interventions)</p>
Family Support Worker - Attendance	<p>The Family Support Worker spends two afternoon a week working with some of our most vulnerable families on attendance issues. A key focus is currently improving the attendance of some of our most vulnerable pupils (as identified in our Ofsted report June 2017).</p> <p><u>Evidence Base:</u> EEF Toolkit (Social &amp; Emotional learning +4 months) &amp; NFER Seven Building Blocks for Interventions (Addressing Behaviour &amp; Attendance)</p>
Emotional First Aider (EFA) Support	<p>EFA's able to provide one to one support for pupils and in-school case studies show this leads to an increase in engagement in learning. Individual pupils have been identified as having clear attachment needs. This training supports the adults working with the pupils to meet those needs effectively.</p> <p><u>Evidence base:</u> EEF Toolkit (mentoring +2 months for disadvantaged pupils) NFER Report (meeting individual needs)</p>
Jane Halls, Support Worker	<p>Jane works closely with families in the home environment and support on behaviour, attendance, wellbeing etc.... In school case studies</p>

	<p>demonstrate positive results.</p> <p><u>Evidence Base:</u> EEF Toolkit (Social &amp; Emotional Learning +4 months), NFER Report (attendance ) &amp; Ofsted PP Report 2013 (link with families)</p>
Speech & Language Therapist	<p>Specialist speech and language programmes have been put in place during 2015-16 for pupils, leading to increase in language skills and access to classroom learning.</p> <p><u>Evidence Base:</u> EEF Toolkit (Oral Language Intervention +5months), NFER Report (meeting individual learning needs) &amp; Ofsted PP Report 2014 (Specialist support for language and communication needs)</p>
Educational Equipment for PPG Students	<p>Many of the PPG pupils are also on the SEN register and require specific resources and equipment to ensure they can access the curriculum fully.</p> <p><u>Evidence Base:</u> NFER Report (meeting individual learning needs)</p>
<p>Music Fees</p> <p>Aylmerton Assistance</p> <p>Rock Steady Bursary (Music)</p>	<p>For our PPG families meeting the cost of significant extra curriculum activities can be challenging and mean the child is at risk of not being provided with that opportunity. PPG is used to support families in that instance.</p> <p><u>Evidence Base:</u> EEF Toolkit (arts participation +2 months) &amp; (outdoor adventure learning +3 months)</p>
Breakfast Club	<p>Recent research by the EEF indicated that Breakfast Clubs can make a significant impact on a child's progress at school. We sent a survey out to all parents which had a high return rate and clearly indicated that our PPG families were very interested in attendance at the club. 2016-17 the Breakfast Club was incredibly popular with our PPG families.</p> <p><u>Evidence Base:</u> EEF Research (Magic Breakfast Project + 1-4 months)</p>
Forest School	<p>The school have been running Forest School in Reception for a significant number of years and had clearly seen the benefits of the provision. Further research indicates that these benefits can extend into any age group accessing Forest School. With this in mind Forest School has been extended throughout the year groups with all classes experiencing a block of three sessions.</p> <p><u>Evidence Base:</u> <a href="http://www.forestschooctraining.co.uk/forest-school/the-benefits">www.forestschooctraining.co.uk/forest-school/the-benefits</a> &amp; Forest School: A Marvellous Opportunity to Learn, Research Summary at Forestry.gov.uk</p>
Membership of NACE	<p>Many of our Pupil Premium Pupils are working at age related or higher. As a school we do not want to place limits on the achievement of our most able pupils and so have joined NACE to support us in providing successfully for the most able and Gifted and talented across the curriculum.</p> <p>Evidence Base: Ofsted Report on Pupil Premium Spending, 2012</p>

**Potential Future Spending & Actions 2018-19**

Targeted Intervention for KS2 Pupils

**Record of PPG spending by item/project 2018-19 Financial Year**

<b>Item/project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome &amp; Impact</b>
Family Support Worker	£1,733	To improve attendance of vulnerable pupils	
Designated senior leader support for Disadvantaged Pupils	£9,502	To provide allocated leadership time to the progress and attainment of disadvantaged pupils in the school.	
Provision of Emotional First Aider Support	£2,062	To provide emotional/ well-being support to vulnerable pupils on a weekly basis.	
Jane Halls, Support Worker	£3,776	To provide our vulnerable PPG families access to a support worker & home based support.	
Speech & Language Therapist & Intervention	£1,500	To meet the S&L needs of PPG pupils allowing them to access learning	
Rocksteady Bursary	£330	To improve self-esteem and confidence through music tuition	
Aylmerton Assistance for PPG Students	£1,600	To provide wide ranging activities promoting team building and self-esteem.	
Breakfast Club	£5,058	To provide daily access to Breakfast club to ensure pupils are effectively prepared for the school day.	
Forest School	£2,000	To provide all pupils and classes with a block of time at Forest School.	
NACE membership	£125	To develop provision for the most able across all subjects.	
<b>TOTAL EXPENDITURE</b>		£27,686	

<b>Date of Next Review</b>
July 2018