

## LITERACY

**Talking and Listening** - Explore and experiment with sounds, words, and text. Use talk to organise, sequence and clarify thinking, ideas, feelings and events. Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words. Listen with enjoyment and respond to stories, songs and other music, rhymes and poems and make up their own stories, songs, rhymes and poems

**Reading-** Uses phonic knowledge to read simple regular words. Enjoy and increasing range of books.

Know that information can be retrieved from books and computers -Factual information related to a story.

Pancake recipe. Retell stories in the correct sequence.

**Writing-** Writing - Use writing as a means of recording and communicating . Attempt writing for different purposes. Lists, stories and instructions.

### Focus Texts:

The Darkest Dark by Chris Hadfield

Man on the Moon by Simon Bartram

Toys in Space by Mini Grey

Goodnight Spaceman by Michelle Robinson

The First Hippo on the Moon by David Walliams.

Aliens Love Underpants by Claire Freedman & Ben Cort

Whatever Next by Jill Murphy

This planning sheet outlines the area of study that have been planned for this half term. However, as planning is assessment led, modifications may occur.

SLH. January 2017.

MULBERRY TREE CLASS.



## MATHS

**Counting On.** Find one more and two more than any number to 10. One more than numbers to 20. Use counting rockets to encourage the boys to count to 10, 20 and beyond. Pretend its a rocket launch.

**Measures (Weight)** Compare two weights using direct comparison; use language of heavier and lighter. Use uniform non-standard units to measure weights up to 10 units.

**Shape and Space** Recognise cube, cuboid and sphere.

Sort 3D shapes according to whether they roll or not, stack or not.

**Counting and Comparing Numbers.** Count back from 20 to 0. Compare numbers to 20. Read numbers to 20, match numerals to sets.

**Patterns.** Look at patterns on different fabrics, match them to the pants in the story. Find out how far it is to space! Talk about different units used to measure distance. Using long johns, count how many toys we can fit in the legs. Use a tally chart to keep track.



## Mulberry Tree Class Curriculum Plan Spring 1 2017

### 'Twinkle Twinkle Little Star'

## PHSE

Doing something we are proud of. Talk about trips and being away from home. Helping someone with a worry. Show the children pictures of stars. Use two contrasting illustrations from the story: when Boy is sad and later, when he is happy at finally catching his star. Discuss Boy's feelings with the children. Ask children to suggest ways in which they could help Boy to smile. Discuss the theme of friendship with the children and role play how we make friends.

## UNDERSTANDING THE WORLD

(Science, Geography, ICT, RE.)

Make a record of the phases of the moon. Ask the children to look out for the Moon each night or morning and to record its shape. Provide fact books about the moon and rockets in the book boxes. Provide a video loop of a rocket launch for the children to watch. Have some close up pictures/stories of Owls. Provide 'maps' and crayons in the outside area and let the children map Baby bear's journey to the moon and back. Create pictures of a star shining over different landscapes - a town or city; the countryside; the seaside; mountains, etc. and discuss their different characteristics with the children. Compare night and day pictures and talk about sources of light. Use triangles and glockenspiels to create twinkly, starry sounds to team with certain parts of the play. Research the night sky and find out facts about the moon and stars. Make a stargazing telescope from a kitchen roll tube and decorate it with sparkly stars. Secure a piece of black sugar paper over the end and pin-prick a star or simple constellation into it. When the children hold it up to the light they'll be able to gaze at their very own star! Wash pants in a sink or water tray or washing machine. Hang to dry outside if the weather is nice enough.

## EXPRESSIVE ARTS AND DESIGN

Use crumpets to make moon shaped prints onto black paper. Make Chinese New Year Dragons/ Lanterns. Taste sweet and sour sauce and rice, noodles. Crackers and fortune cookies. Make salt dough stars and decorate with glitter to hang around the class room. Make star-shaped biscuits decorated with edible glitter.

## PHYSICAL DEVELOPMENT

Move with confidence around the school accompanied and independently. Stopping and starting on command. Listening for instructions. Movement - Developing fine and gross motor skills. Working in groups and taking turns. Using small apparatus.



